



**SCHOOL OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SOCIOLOGY**  
**ECE 380: CHILD PROTECTION**  
**2023/2024 ACADEMIC YEAR FINAL EXAMINATIONS-DISTANCE**  
**MAY 2024**

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**DURATION: 3 HOURS**

**MARKS: 50**

**INSTRUCTIONS TO CANDIDATES**

- There are **six (6)** questions in this paper
- Answer three questions. **Question one (1) and any other two (2) questions**
- Question one (1) has 20 marks and the rest of the questions have 15 marks each
- Credit will be given for the use of relevant examples and illustrations
- Write your students' number (**KNU**) on all your answer scripts. **DO NOT WRITE YOUR NAME.**
- This paper has two (3) printed pages

**DO NOT TURN THIS PAPER UNTIL YOU ARE TOLD TO DO SO.**

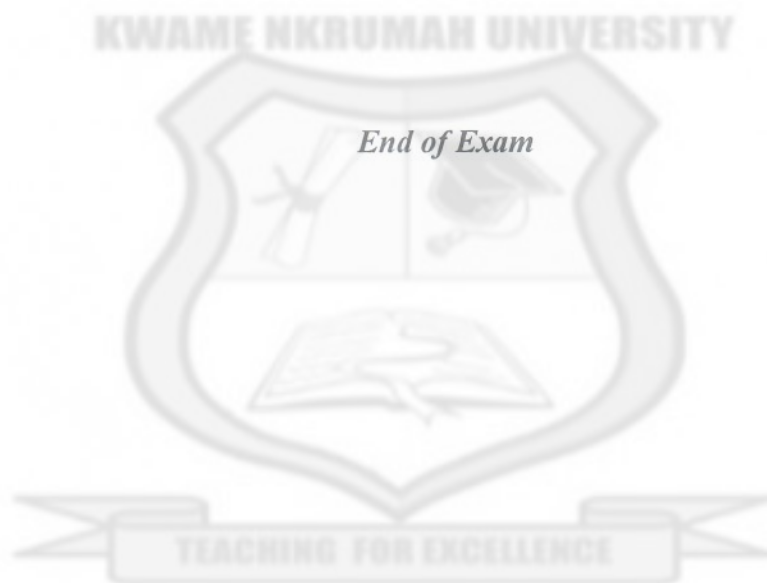
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1. At St Columbus pre-school, a comprehensive set of policies has been implemented to foster a safe and inclusive learning environment. These policies cover various aspects, including discipline, bullying prevention, academic integrity, and pupil well-being. Recently, a pupil named Funny transferred to St Columbus pre-school from another school where she faced persistent bullying. Funny's parents expressed concerns about her well-being and academic performance, fearing that the bullying might continue at her new school. Upon enrolling at St Columbus pre-school, Funny and her parents were introduced to the school's policies during an orientation session. The policies emphasized zero tolerance for bullying and outlined clear procedures for reporting and addressing such incidents. Additionally, the school provided counseling services and support groups for students facing challenges like bullying. Over the course of the semester, Funny gradually felt more comfortable at St Columbus pre-school. She found support among her classmates and teachers, and whenever she encountered any bullying behaviour, she promptly reported it to school authorities. The school responded promptly, taking appropriate disciplinary action and providing counseling to both Funny and the perpetrators. As a result of the school's policies and support mechanisms, Funny's confidence grew, and she began excelling academically. She participated in extracurricular activities, made new friends, and felt a sense of belonging in the school community. From the above narration analyze the role of school-based policies and procedures in preventing and responding to child maltreatment. How can schools create safe and supportive environments that promote early identification, reporting, and intervention for children who may be at risk for abuse or neglect in your school? **(20 Marks)**

2. Discuss the roles of international organizations and global partnerships in advancing ECE goals worldwide. How do initiatives such as the Sustainable Development Goals (SDGs) and the Global Partnership for Education (GPE) promote access to quality ECE in low-income countries like Zambia? **(15 Marks)**

3. Critically evaluate the principle of accountability in child protection systems. How do governments, organizations, and individuals ensure that they are accountable for protecting children from harm and upholding their rights? **(15 Marks)**

4. Briefly trace the history of child protection laws and policies from the late 19th century to the present day. How have societal attitudes towards child welfare evolved, and what factors have influenced the development of child protection legislation? **(15 Marks)**
5. Explore the long-term consequences of abuse and neglect on educational attainment and lifelong learning of a child in ECE. How do experiences of trauma in early childhood shape individuals' educational trajectories and overall well-being as they transition into adulthood? **(15 Marks)**
6. Discuss the importance of creating a safe and nurturing environment for ECE children in a classroom. What strategies can teachers use to ensure physical safety, emotional well-being, and a sense of belonging for all children in your class? **(15 Marks)**





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**JULY/AUGUST 2024 DEFERRED EXAMINATION**

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1. Briefly trace the history of child protection laws and policies from the late 19th century to the present day. How have societal attitudes towards child welfare evolved, and what factors have influenced the development of child protection legislation? **(20 Marks)**
2. As a pre-school teacher you are always with young children and you can be accused of any abuse at any time. In view of this assertion discuss some steps you can use to help you protect yourself from allegations of abuse at your working place. **(15 Marks)**
3. Zambia as country is blessed with organisations and professionals which are involved in child protection. Highlight some organisations and professionals involved in child protection in your area and discuss their roles in enhancing child protection. **(15 Marks)**
4. Child labour and abuse is common in our communities. As a student who have done child protection course discuss the strategies you would put in place to sensitize the local community in your area on the dangers of child labour and abuse. **(15 Marks)**
5. The early childhood years are referred to as the 'play years' because most of what children do during this period is centred on the play. From your experience as an early childhood education teacher highlight the factors to consider when using play as a teaching method and explain the importance of play among ECE learners. **(15 Marks)**
6. As a qualified teacher who have done child protection during your study at Kwame Nkrumah University and everyone in the community is looking up to you for guidance on child protection procedures. In view of this, discuss the principles you would follow in child protection procedure. **(15 Marks)**